

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

As part of Senate Bill 730, Illinois school districts are required to develop School Improvement Plans based on the results of the Illinois Standards Achievement Test (ISAT). Deerfield School District 109 staff examines and analyzes data from national, state, local, and classroom assessments to determine areas of strength and weakness. Each school engages in a School Improvement Planning process and uses individual school data to develop annual goals that ensure continued academic progress. Although the Illinois Standards Achievement Test (ISAT) has demonstrated the outstanding achievement of District 109 students, the District staff, nevertheless, has identified areas for improvement.

1. Continue to strengthen student abilities to think critically and solve problems. Provide professional development for staff regarding best practices in the development of thinking skills.
2. Increase student ability in the area of writing through the development and use of a district writing rubric. Continue to develop student abilities to write responses to questions that require students to interpret text as a means of making connections to text and drawing logical conclusions from text. Students will be asked to provide their interpretations of the text with specific textual references.
3. Provide site based professional development to allow each school to meet specific areas of improvement.
4. Continue to strengthen student ability to solve problems and give written explanations. Provide professional development opportunities for staff to develop instructional strategies that model best practices in mathematics.
5. Provide greater uses of technology through professional development to help students become information and communication literate in their future.

The Shepard Middle School School Improvement Team is comprised of 3 school administrators and 7 faculty members representing all grade levels, multiple disciplines, and special education. Members of the SIP team examined ISAT data from the previous spring and noted areas for potential growth. In addition, local assessment data was examined to find additional areas for improvement. Shepard Middle School had an exceptionally high number of students meeting or exceeding standards in Reading and Math. The SIP team decided this year to continue to focus improvement efforts in the area of written expression. In addition, Learning Behavior data was analyzed and improvement efforts will also focus on student engagement in learning, as well as assignment completion, as measured by the school report card. Identified areas for improvement were shared with the staff of Shepard Middle School, members of the Parent Teacher Organization, and Parent Advisory Committee. Grade level teams will analyze data on an ongoing basis throughout the year in order to gauge progress toward the school goals. Strategies for improvement will be share at team meetings, grade level subject meetings, staff meetings, and in-service days.

1. 90% of 6th and 8th Grade students will Meet or Exceed State Standards in Writing, as measured by the 2010 Illinois Standard Achievement Test.
2. 80% of students in 6th, 7th, and 8th grade will achieve a rating of "Consistently" in Assignment Completion across all subject areas each of the 4 quarters as measured by the school's report card.
3. 80% of students in 6th, 7th, and 8th grade will achieve a rating of "Consistently" in Engagement in Learning in 21st Century Skills class each of the 4 quarters as measured by the school's report card.