CODE: 203

TITLE: Cross Categorical Teacher

QUALIFICATIONS:
Cross Categorical Teacher will have and maintain in the area of their assigned responsibility:
  • The professional qualifications and certifications required by the Board of Education and the State of Illinois.
  • Attend workshops, lectures, or District committees, and/or utilize other opportunities which will promote continued educational competence.
  • An understanding of students and learning behavior.
  • An understanding of current District educational policies and objectives.
  • An understanding of diagnostic and remediation techniques.

REPORTS TO: Building Principal

PERFORMANCE RESPONSIBILITIES:
  • Supports the policies of the Board of Education.
  • Provides for the care and protection of school property.
  • Be available for all meetings and inservice programs of the District as directed by the appropriate Board designated administrator.
  • Helps maintain and support continuous and constructive communication with the Board designated administrator(s).
  • Instructs individual special students and small groups in IEP directed instruction in the general education setting and/or resource room.
  • Plans curriculum, lessons, and special education programs and teaching methods.
  • Evaluates/monitors student progress in and outside of special education rooms, collects appropriate data related to student goals.
  • Maintains contact and has a good working relationship with parents.
  • Keeps regular staff members informed of student needs, IEP goals, necessary accommodations, etc.
  • Facilitates in class learning opportunities for students
  • Formally evaluates students.
  • Maintains student records completely and accurately.
  • Attends initial evaluation meetings and reevaluation staffing of students.
  • Accurately implements all meetings and paperwork within compliance guidelines.
  • Accurately prepares IEPs and assures all staff members and parents receives the final copy of the IEP.
  • Problem solves with parents and school staff when a special student is experiencing difficulties.
  • Acts as a resource person for the classroom teacher, giving aid to them in the identification of problems, and the utilization of teaching methods and materials and program modifications.
  • Maintains a cooperative and professional relationship with colleagues.
  • Works cooperatively with the Board of Education designated administrator(s) in the evaluation process.

Behavior focus:
  • Collaborates with staff to develop and implement Functional Behavioral Assessments and Behavior Intervention Plans.
  • Collaborates with staff to teach students replacement behaviors and coping strategies.
  • Provides coaching for staff regarding general behavior strategies and interventions.
  • Provides ongoing coaching and problem solving for individual students.
  • Assists with the development and implementation of data collection tools.

EVALUATION: Evaluation of this job will be conducted in accordance with the Board’s policy of evaluation of certified personnel.

ADOPTED: October 17, 2011