Today, we will be covering...

- Multi-tiered System of Support (MTSS)
- Middle School Practical Arts
- Leader in Me/LEAD
  - Extended Homeroom Schedule
- Big Ideas Update
- District 113 Consortium
- Curriculum Work
- Spring 2019 MAP Data
Multi-tiered System of Support (MTSS)
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Triangulation of Data:

**Literacy**
- Measures of Academic Progress (MAP)
- Fountas and Pinnell Baseline Assessment System
- Grade-Level Standards
- Illinois Assessment of Readiness
Multi-tiered System of Support (MTSS)

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Math
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**Math**
- Measures of Academic Progress (MAP)
- Big Ideas Mathematics Unit Assessments
- Grade-Level Standards
- Illinois Assessment of Readiness

**Social-Emotional Learning**
- Panorama SEL Screener (given fall and winter)
- Attendance (absences and tardies)
- Office Discipline Referrals

**Tier I Interventions**
- Below 26th percentile on nationally-normed assessments and/or not meeting grade-level standards
- Tier I Instruction and SEL supports continue
- Parent meeting and collaboration
- Supplemental Instruction and supports supplied by interventionist or clinical staff
- Progress monitoring occurs every 10 instructional days

**Tier II Interventions**
- 26th-39th percentile on nationally-normed assessments and/or not meeting grade-level standards
- Tier I Instruction and SEL supports continue
- Formal parent communication and collaboration
- Supplemental Instruction and supports supplied by interventionist or clinical staff
- Progress monitoring occurs every 10 instructional days

**Tier III Interventions**
- 40th-60th percentile on nationally normed assessments, and/or not meeting grade-level standards
- Tier I Instruction, differentiation, and boosters provided by the classroom teacher
- Teacher collaboration with Instructional Coaches and MTSS team members
- Push-In supports provided by Interventionist or Coach to assist, as needed
Middle School Practical Arts

Basic Premises:

- All Practical Arts classes are important and have value
- Priorities:
  - Embedding more student choice
  - Eliminating the ranking system that used to exist
- Courses redesigned to incorporate student choice
- “LAUNCH”
  - Language Acquisition and Understanding New Challenges
Leader in Me/LEAD

- Staff Trainings:
  - June 12-13
  - August 12-13 (including New Teachers)
- Standards Alignment
- Scheduling
Illinois Social-Emotional Learning Standards

SEL Learning Standards;

● Goal 1: Develop self-awareness and self-management skills to achieve school and life success.
  ○ A. Identify and manage one’s emotions and behavior.
  ○ B. Recognize personal qualities and external supports.
  ○ C. Demonstrate skills related to achieving personal and academic goals.

● Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.
  ○ A. Recognize the feelings and perspectives of others.
  ○ B. Recognize individual and group similarities and differences.
  ○ C. Use communication and social skills to interact effectively with others.
  ○ D. Demonstrate an ability to prevent, manage, and resolve, interpersonal conflicts in constructive ways.

● Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.
  ○ A. Consider the ethical, safety, and societal factors in making decisions.
  ○ B. Apply decision-making skills to deal responsibly with daily academic and social situations.
  ○ C. Contribute to the well-being of one’s school and community.
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<tr>
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<td>1A</td>
<td>2: What is a Habit?</td>
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<td>3: The 7 Habits</td>
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<td>1B</td>
<td>4: What is a Leader?</td>
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<td>1B</td>
<td>5: Who Can Be a Leader?</td>
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<td>6: The Emotional Environment</td>
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<td>1A, 1B, 3C</td>
<td>7: The Physical Environment</td>
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<tr>
<td>3C</td>
<td>8: Our Class Mission Statement</td>
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## Extended Homeroom Schedule

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## Math Curriculum Update

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<tr>
<td>May 20-24</td>
<td>All Staff Professional Development with Big Ideas Representative</td>
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<td>May 30th</td>
<td>Elementary Committee Reconvenes to discuss Scope &amp; Sequence</td>
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<td>June 7th</td>
<td>Middle School Committee Reconvenes to discuss Scope &amp; Sequence</td>
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<td>June 10-12</td>
<td>Updating of <a href="#">Curriculum Maps</a></td>
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<td>July 15th</td>
<td>Student Materials Order Finalized</td>
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<td>July 22nd</td>
<td>Update to Teachers, Board of Education, and Website</td>
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<td>August 5th</td>
<td>Student Materials Delivered to Buildings</td>
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<td>August 29th-30th</td>
<td>Big Ideas Representative in Buildings for Teacher Support</td>
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<td>September (TBD)</td>
<td>Teaching and Learning Parent Night</td>
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<td>September 16th-19th</td>
<td>All Staff Professional Development with Authors</td>
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District 113 Consortium

*Cohorts...*

- Principal Advisory Committee (MS and HS Principals)
- Curriculum Advisory Committee (TLI Depts)
- Content Area Meetings (Department Chairs/Curr. Specialists/Teachers)
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**Potential TLI Impact...**

- Creation of common assessments/rubrics for common courses. Formative and summative.
- Vertical alignment, pacing, assessment writing, calibration of scoring, benchmarks, unpacking of new standards,
- Placement process
- SBG and Reporting
- Inservice day collaboration
In Mathematics...

As soon as possible, engage in a conversation with department chairs, assistant principals, and curriculum specialists to figure out the right goals for the year, focusing on Algebra I and Geometry. Possible deliverables include:

- identifying common learning goals
- creating common course definitions, and then (in year 2)
- Aligned curriculum maps and common assessments

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### In SEL...
- **Define the problem.** Be able to collectively articulate (1) what we mean by SEL (e.g. mental health, anxiety, soft skills, etc.), (2) what the “SEL challenges” currently are in each district, and (3) describe goals/strategies that have been used in the past (with varied efficacy) to address them.
- **Develop a plan.** Have a draft plan to begin addressing SEL challenges across districts.

### Communication...
The importance of communications and community engagement - powerful joint messaging.
Summer Curriculum Work

- Instructional Coaches
- Middle School ELA
- Science
- Math
- Elementary STEM
## 2019 Spring MAP Data

### % Meeting Reading Growth Targets - District 2016-2019

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<tr>
<th>Grade</th>
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*Illinois Assessment for Readiness results will be provide once finalized*